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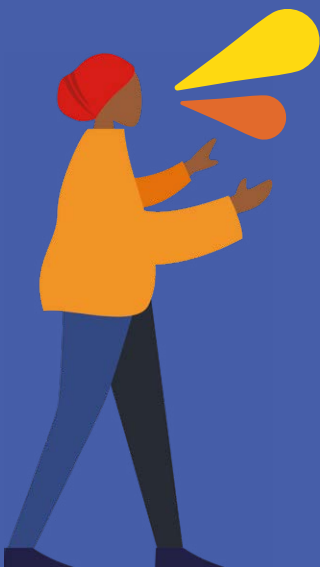
Burnet News Club 2020-2021

ISSUE 1



BURNET NEWS CLUB

INTRODUCTORY SESSION



THE AMERICAN ELECTION

INTRODUCTORY SESSION



Objective: Gain important knowledge about how the Burnet News Club works

All activities have been planned in line with the government guidelines on social distancing



Before the session you will need to:

- Take a look at the Teacher Handbook to see how to get started
- Have the *What's the News* video (bit.ly/WhatsTheNews) and the *How to be heard on the Hub* video (burnetnewsclub.com/hub-help/for-students/how-to-use-the-hub) ready to play
- Have the *Headlines PowerPoint* ready to show
- Set up your students' Hub accounts and print and complete the *Hub slips*

ACTIVITY	TEACHER INSTRUCTIONS	TIME
Unique voices 	<p>Welcome your students, or welcome them back, to the Burnet News Club (the BNC). Explain that they will learn and share opinions about a different issue in the news every half term.</p> <p>Ask students to think of their three favourite foods. One student should say their favourites out loud. Everyone in the group should put thumbs up or thumbs down to show whether each food matches what they were thinking or not. They could make sound effects to show matches and non-matches. Repeat this a number of times, asking students to think of their three favourite things in different categories, such as animals, sports, countries etc. Students should share their answers and give reasons for their favourites. Draw out similarities and differences between the reasons given.</p> <p>Explain that we have differences and similarities with everyone in the room. While we may have the same opinion on some things, our reasons for our opinions may be different. Our experiences give us a unique voice. In the BNC, we always consider different opinions on an issue. Everyone's unique voice is important - we should respect the differences that have led to these.</p> <p>With this in mind, create a set of club rules together, for example, show good listening to each other.</p>	20 mins
Here are the headlines 	<p>Ask: what is the news?</p> <p>Play the <i>News video</i> then ask your students the following questions. They should stand up to give their own opinion or put up a hand to give an answer from the video.</p> <ul style="list-style-type: none"> • Where do you find the news? • What makes something hit the headlines? • Is all news equally important? • How has the way we receive news changed? • What are some of the challenges with the news today? • Do you agree that "no news is good news"? • What's the best place to find the news? What's the worst place? 	15 mins
Headlines PowerPoint	<p>Show the <i>Headlines PowerPoint</i>. Ask: what events do you think these made-up headlines are referring to? (Boris Johnson's leadership during coronavirus). How are they different? Why might the same story be told in different ways? How did you feel about seeing coronavirus in the news? Why is it important to understand what's going on around us?</p>	10 mins
Be heard on the Hub	<p>Play the <i>How to be heard on the Hub video</i> and check students' understanding with the following true/false statements.</p> <ul style="list-style-type: none"> • You can write about anything at all on the Hub (F) • There's a leaderboard to show how many stars people have (T) • You should be writing a lot more comments than posts (T) • You can use real names on the Hub (F) • There are loads of opportunities to gain rewards (T) <p>Give students their <i>Hub slips</i> now or before the next session.</p>	10 mins



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