

# FROM PANDEMIC TO INFODEMIC

## INTRODUCTION

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These resources were produced by The Economist Educational Foundation, an independent charity that combines the journalistic expertise of *The Economist* newspaper with teaching know-how. Our mission is to help change young people's lives by giving them the skills to think and speak for themselves about current affairs. We specialise in supporting teachers to facilitate high-quality discussions about the news.

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### ABOUT THIS RESOURCE

**Target age:** 9–14 years

**Group size:** 10–30 students

**Time:** 6 x 1 hour sessions

A certain story has dominated the news for the past year: covid-19. In the age of 24-hour updates and digital media, people have more access to the news than ever before... but how much news is too much? This fully-resourced scheme of work explores the infodemic surrounding the pandemic and provides learners with the opportunity to ask: how does the media shape the story?

Students will build their knowledge on the issue, develop and justify their own opinions, and create an informative “Final Piece”: a newspaper pull-out to showcase their learning.

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### WHAT ARE THE ICONS IN THE SESSION GUIDES?



There are four critical-thinking and communication skills that are essential for engaging with the news: speaking, listening, problem-solving and creativity. The icons in the session guides point out opportunities that students have to practise each skill.

For more information about these skills, look here: [bit.ly/AboutNewsLiteracy](https://bit.ly/AboutNewsLiteracy)



Every session in this scheme of work provides an opportunity for students to explore some of the numbers in the news. We'll point out these activities with our numeracy icon.



**Tweet us with news of your discussions and your thoughts as you work through the sessions!**

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#EconInfodemic