**QUESTIONING THE NEWS**

Questions to apply healthy scepticism to the news we see, read and hear

Who made this?
Can you tell why it has been created?
Is this trying to convince us to think a certain way?
Have you taken someone’s word for it?
Does your own viewpoint make you more or less likely to trust this?
Can you access the source of the facts or evidence provided?
Is the author an expert or have they included an expert’s opinion?
Are there a diverse range of viewpoints represented?
What part of this is fact and what part is opinion?
Are the facts and evidence correct?
Are there other facts that contradict or give a broader understanding?
Whose viewpoint is missing?

**MAKING NEWS CONNECTIONS**

Questions to help us make connections and deepen our understanding

Are there any similarities or differences between this news issue and others?
What is the relationship between this issue and others?
Has this happened before in history?
Does this issue remind you of anything you have learnt before?
How are power, justice and scarcity involved in this issue?
Are the people most affected by this also affected by other things?
What other stories or issues are relevant to this one?
LISTENING
Questions to help us gather all the important information we need to understand the news

Can you sum up what you’ve heard so far?
What’s the main point you’ve heard?
What questions do you have?
What do you agree with in the argument?
Whose perspective do we need for the whole picture?
How are your opinions similar or different to other opinions?
Is there anything that would change your mind?
What different perspectives have you heard?
Why do you think they feel this way?
What similarities and differences did you hear in the different points of view?
What do you agree with in the other side’s argument?
How have you changed your mind?
What could we ask to help us understand?

SPEAKING
Questions to help us speak about the news

Can you summarise that in one sentence?
What key vocabulary should we use when talking about this?
Is there a better way of saying that?
What are the most important points to communicate?
What facts and examples support your point?
How can you engage your listener more using voice, volume and body language?
Can you respond to that question?
What would you say to an expert on this topic?
What will make your presentation stand out?
Can you give an answer using conjunctions?
PROBLEM-SOLVING
Questions to help us work out what we think about the news

What do you think about this? Why?
Can you back that up with a reason?
Can you think of an example?
What would the consequences of that be?
What are the causes of this?
What makes the most sense to you? Why?
Can you list all of the reasons to support your view?
How can I be sure that is the right decision?
Why might it work/not work?
What research do you need to do to have the whole picture?
Could someone prove you wrong? How?
What’s the best way to express your idea?
What’s the first question we need to ask?
What suggestions would you give to someone involved in this issue?

CREATIVITY
Questions to help us come up with ideas around the news to better understand it

What other perspectives might help you think differently about this?
If anything were possible, what could be done?
How can you be more open-minded about this?
Do you have any other ideas?
What ideas would XXX come up with?
Can you connect your idea to mine or someone else’s?
What could you do about this?
Is there a better way to approach this?
What might work here, but isn’t guaranteed to succeed?
What would you change about someone else’s idea to make it better?
Justice
Questions to explore important news concepts

Justice is doing something that makes a situation fair. For example, when someone is punished for committing a crime or given something to make up for unfair treatment.

Is this fair?
Is justice being done here?
Is everyone following the rules/law?
What are the consequences for people in this situation?
Who might feel that justice has been achieved / not achieved?
Is justice important in this issue? Why?

Power
Questions to explore important news concepts

Power is the ability of an individual or group to influence others or control their actions. Some people have more power than others. There are many different reasons for this.

Who has power in this situation?
How has the power been gained?
Who doesn’t have power in this situation?
How is power being used to influence others?
How would things be different if someone else had the power instead?
Is power important in this issue? Why?

Scarcity
Questions to explore important news concepts

Scarcity is when there isn’t enough of something to meet demand. For example, if a company makes 1,000 pairs of designer trainers and more than 1,000 people want a pair, then the trainers are scarce.

What do people need in this situation?
Is there enough of what is needed for everyone in this situation?
Who is most in need?
If there’s not enough, how should it be divided?
Is this issue about what people need or what they want?
Is scarcity important in this issue? Why?