

# THE NEWS CURRICULUM

The essential knowledge needed to think and speak for ourselves about current affairs



**What counts as the news and where to find the news**

**The history of the news**

**News in the digital age**

**Important current-affairs concepts**

*Power, justice and scarcity*

**Relevant vocabulary**

*For example, "tabloid" and "social media"*

## WHAT WE MEAN BY NEWS



**Background context**

*For example, relevant history*

**Current facts**

**The most important perspectives and voices**

**Relevant vocabulary**

## SPECIFIC NEWS STORIES

## QUESTIONING THE NEWS

**What makes a trustworthy news source**

*Independence, accuracy, diversity of voices, expertise and transparency*

**Social media**

*How they affect the news we see*

**Misinformation and fake news**

*Why they exist and how to spot them*

**Relevant vocabulary**

*For example, "trust", "scepticism", "fact", "opinion" and "bias"*

## MAKING NEWS CONNECTIONS

**Making connections...**

- **between different events in the news**  
*Including events affecting different groups of people, local and global events, or past and present events*
- **between the news and school subjects**  
*For example, History, PHSE or Citizenship*
- **between news stories and news concepts**  
*Including power, justice and scarcity*

**Vocabulary to support making connections**

*For example, "similarly" and "in contrast"*

